

Mrs. Perry 1st Grade

Week of: Aug. 30 - Sept. 3

****Plans are subject to change based on difficulty and schedule changes throughout the week. ****

Monday	Tuesday	Wednesday	Thursday	Friday
<p>8:45 - 9:05 Complete morning journal from the smart board - My favorite color is ----- 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:55 - 9:25 Day 4 Morning Work WS - spiral review 1.5.W.1, 1.5.W.2, 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.N.I.1, 1.N.I.3, 1.N.I.4, 1.N.4.1, 1.N.4.2, 1.N.4.3, 1.GM.2.1, 1.GM.3.1</p>	<p>8:45 - 9:05 Complete morning journal from the smart board - I'm really good at ----- 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>	<p>8:45 - 9:05 Day 5 Morning Work WS - spiral review 1.5.W.1, 1.5.W.2, 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.N.I.1, 1.N.I.3, 1.N.I.4, 1.N.4.1, 1.N.4.2, 1.N.4.3, 1.GM.2.1, 1.GM.3.1</p>	<p>8:45 - 9:05 Complete morning journal from the smart board - It would be fun to be a ----- 1.2.PC.1, 1.2.PC.2, 1.2.PWS.1, 1.2.PWS.3, 1.2.F.2, 1.2.W.1, 1.2.W.4, 1.5.W.1, 1.5.W.2, 1.5.W.3, 1.5.W.4, 1.8.W</p>
<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... 1.N.I.1, 1.A.I.1, 1.D.I.1, 1.I.L.I.1, 1.I.L.2, 1.I.S.I.1, 1.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... 1.N.I.1, 1.A.I.1, 1.D.I.1, 1.I.L.I.1, 1.I.L.2, 1.I.S.I.1, 1.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... 1.N.I.1, 1.A.I.1, 1.D.I.1, 1.I.L.I.1, 1.I.L.2, 1.I.S.I.1, 1.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... 1.N.I.1, 1.A.I.1, 1.D.I.1, 1.I.L.I.1, 1.I.L.2, 1.I.S.I.1, 1.I.S.3</p>	<p>9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... 1.N.I.1, 1.A.I.1, 1.D.I.1, 1.I.L.I.1, 1.I.L.2, 1.I.S.I.1, 1.I.S.3</p>
<p>9:15 - 9:35 Phonics/BLAST Unit 3, Day 1 - Grapheme/Phoneme -Heart Word Fluency -Consonants f, d, r -Look, Think, Say routine -Pop-up & 3-up games 1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Blast Unit 3, Day 2 -Phonemic Awareness - Long a, Short a 1.2.PWS.1</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 3, Day 3 -Introduce Nonsense Words 1.2.PWS.1 (Need letter tiles)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 3, Day 4 - Student Practice (Mark it, Read it, Word Sort) 1.2.PWS.1 (Need workbooks)</p>	<p>9:15 - 9:35 Phonics/BLAST Unit 3, Day 5 Wrap up and show what you know - phrases & sentences, spell it with a short a 1.2.PWS.1 (Need workbooks)</p>
<p>9:35 - 10:05 Math Addition to 10: Day 1 Part, Part, Whole -Intro P,P,W video -Adding using part, part, whole mats & counters 1.N.I.I, 1.N.I.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Addition to 10: Day 2 Part, Part, Whole -Model addition with part, part, whole mats & counters 1.N.I.I, 1.N.I.4, 1.N.I.8 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 9:55 Math Addition to 10: Day 3 Write an addition number sentence from a picture - add with a pirate 1.N.I.I, 1.N.I.4 10:00-10:30 EXTRA P.E.</p>	<p>9:35 - 10:05 Math Addition to 10: Day 4 Write an addition number sentence from a picture 1.N.I.I, 1.N.I.4 10:10-10:25 (If time permits) Morning Recess</p>	<p>9:35 - 10:05 Math Addition to 10: Day 5 - Use dominos to add 1.N.I.I, 1.N.I.4 10:10-10:25 (If time permits) Morning Recess</p>

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Short a CVC Stamping Phonics: Short a Secret Word Build Cut & Paste Library: Go to library & take AR tests Pocket Chart: Missing Short Vowel Sort Sight Words: Read, Build, Write Sight Words Tech: Starfall - short a (Zach the Rat) 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Short a Write the Room Phonics: Short a Roll & Cover Library: Go to library & take AR tests Pocket Chart: Short a, Long a Sort Sight Words: Sight Word Roll & Write Tech: Teach Your Monster 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations <u>Catch Up Time:</u> All students will complete any unfinished centers from the week and any unfinished work in their black folder ----- After all work is complete, they may choose from a social development center (limit 4 kids per center.) - Jack Hartmann videos</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - Dinosaurs Before Dark 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - Dinosaurs Before Dark 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - The Knight at Dawn 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - The Knight at Dawn 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Read Aloud: Magic Tree House - The Knight at Dawn 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library - Kinder Word List Review</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library - Kinder Word List Review</p>	<p>2:05 -2:30 Pack mailboxes, binders, and backpacks 2:20 - Release early bus and all daycare riders 2:25 - Release car riders</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library - Kinder Word List Review</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library - Kinder Word List Review</p>
<p>2:30 - 3:00 Thematic Instruction Mrs. Perry Testing - StoryBots (Why Do People Look Different)</p>	<p>2:30 - 3:00 Thematic Instruction Mrs. Perry Testing - Wild Kratts</p>	<p style="text-align: center; font-size: 48px; font-weight: bold; color: white;">EARLY OUT</p>	<p>2:30 - 3:00 Thematic Instruction Mrs. Perry Testing - Magic School Bus (All Dried Up)</p>	<p>2:30 - 3:00 Thematic Instruction Spelling Inventory</p>
<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>		<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>
<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>		<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>